



The Sixth Form

ESTON PARK GILLBROOK NUNTHORPE

Experience

Working together * One vision * Your future

Welcome

Aims of this evening

- To explain to you our expectations and the opportunities we can offer students in the Sixth Form
- To give you a chance to meet Yr 12 tutors, find out about the courses your son/daughter has taken, and look at work already produced
- To have the opportunity to discuss any specific issues/concerns with a member of staff

Sixth Form Vision

We are committed to becoming outstanding by:

- Ensuring that every student and member of staff is able to realise, fulfil and exceed their potential in their academic and pastoral lives
- Guaranteeing that teaching and learning challenges and equips students with the knowledge and skills needed for Higher Education, employment and life-long learning
- Providing personalised information, advice and guidance (IAG), and offering support whenever it is needed
- Cultivating a positive atmosphere of mutual respect and success

A level Results August 2011

A2 Results

A*-A	26%
A* - B	56%
A*-C	80%
A*-D	97%
A*-E	100%





Dominic Pagan	Biology A Chemistry A Maths A*	Leeds Uni - Chemistry
Sam Williams	Maths A* Further Maths A* Physics A* Chemistry A	Manchester Uni – Maths and Physics
Tom Singh	Chemistry C Biology C ICT B	Huddersfield Uni – Science (Pharmaceuticals)
Jamie Shaw	Media Studies A English Language B ICT C	Sunderland Uni – Sports Journalism



Joe Wells	Geography A Maths A ICT A	Kings College London - Geography
Tom Averell	Maths A* Further Maths A Physics A	Kings College London - Mathematics
Ben Shaw	Maths A* ICT A History A Economics A	Warwick Uni – Accounting and Finance

Josie Cubitt	Maths A* Psychology A Biology A	Teesside Uni – Child Nursing Studies
Fern Cook	Maths A* Law B English Lit C	Nottingham Trent Uni - Law
Katy Boyes	PE Studies A Biology B Psychology B	Liverpool Uni - Anatomy and Human Biology
Chris Briggs	Maths A* Physics A PE Studies B	Loughborough Uni - Sports Science and Physics
Joshua Gladwin	French A German B Physics B	School of Oriental and African Studies, Uni of London - Japanese
Tara Neil	Psychology A Philosophy & Eth B Biology C	Teesside Uni - Occupational Therapy
Joe Walker	Maths A* History A ICT A Philosophy & Eth B	Durham Uni – History

University

95% of applicants to University in 2010 received places after their A2 results!

We are still awaiting the data for the 2011 students.

Pathways

LEVEL 1 courses are for students who are trying to achieve equivalents of grade D-G at GCSE.

These are mainly vocational qualifications which offer a hands on approach, learning new skills to help gain employment.

At TSFE we currently offer:

LEVEL 1 **Child Development**
 Construction

LEVEL 2 courses are for students who have not yet gained their 5 GCSEs at A*-C. These include taking more GCSEs/BTECS or completing vocational qualifications which offer a hands-on approach, learning new skills to help gain employment.

At TSFE we currently offer:

LEVEL 2 **Business & ICT**
 Child Development
 Construction
 Travel & Tourism

Alongside LEVEL 1 & 2 subjects we also offer re-sit English language and Maths GCSE's.

LEVEL 3 courses are for students who have gained their 5 GCSEs at A*-C. These can include A levels, BTEC Diplomas and OCR Nationals at level 3.

You need a minimum of 5 A*-C grades to take Level 3 courses. However, many A level subjects require a grade B at certain GCSEs.

This is the more traditional route leading to university or employment.

If we feel students have only just met the requirements for a course, they will be monitored carefully through intervention in the subject concerned.

Structure of Day

<i>(7.30am</i>	<i>Building available for independent study)</i>
8.40am	Registration
9.00-10.55am	Lessons
10.55 – 11.20am	Break
11.20 – 12.20am	Lessons
12.20 – 1.00pm	Lunch
1.00 – 3.00pm	Lessons
<i>(3.00 – 6.00pm</i>	<i>Building open for independent study)</i>

Example 1: Student taking Level 2 Travel and Tourism

	Reg	1	2		3		4	5	6	
	8.40am	9.00am	10.00am		11.20am		1.00pm	2.00pm	3.00pm	
Mon	Bus to Norm	Travel and Tourism		B R E A K	Travel and Tourism	L U N C H	Travel and Tourism		Ind Study	
Tue	Bus to Norm	Travel and Tourism			Travel and Tourism		Travel and Tourism		Ind Study	
Wed	Reg	Resit English	Tutorial		Resit English		Resit Maths GCSE			
Thu	Bus to Norm	Travel and Tourism			Travel and Tourism		Travel and Tourism		Ind Study	
Fri	Bus to Norm	Travel and Tourism			Travel and Tourism		Travel and Tourism		Ind Study	

Example 2: Student taking 4 AS subjects

	Reg	1	2		3		4	5	
	8.40am	9.00am	10.00am		11.20am		1.00pm	2.00pm	3.00pm
Mon	Reg	Maths	Maths	B R E A K	Physics	L U N C H	Biology	Biology	Ind Study
Tue	In school support	Physics	Physics		Maths		Chemistry	Chemistry	Ind Study
Wed	Reg	EPQ	Tutorial		Ind Study		Enrichment		
Thu	In school support	Biology	Biology		Chemistry		Maths	Maths	Ind Study
Fri	Reg	Chemistry	Chemistry		Biology		Physics	Physics	Ind Study

Example 3: Yr 13 Student taking three A2 subjects

	Reg	1	2		3		4	5	6
	8.40am	9.00am	10.00am		11.20am		1.00pm	2.00pm	3.00pm
Mon	Reg	Maths	Maths	B R E A K	Ind Study	L U N C H	Biology	Biology	Ind Study
Tue	Reg	Ind Study	Ind Study		Maths		Chemistry	Chemistry	Ind Study
Wed	Reg	Home Study	Home Study		Tutorial		Enrichment		
Thu	Reg	Biology	Biology		Chemistry		Maths	Maths	Ind Study
Fri	Reg	Chemistry	Chemistry		Biology		Ind Study	Ind Study	Ind Study

A Level Courses

A levels are now assessed in both Yr 12 and 13:

Yr 12	AS level (Advanced Subsidiary GCE)
Yr 13	A2 (Advanced GCE)

Some courses also have January modules/coursework/practical assessments which count towards the final A level. All of the results are added together to give the complete 'A level' grade.

Therefore ... How a student performs in Yr 12 does actually effect their final A level grade!!!

Re-sits

If a student significantly under performs in a subject in Yr 12 then re-sits are available. However...

- **For competitive courses/universities re-sits may not be accepted**
- **Predicted grades for university are submitted in October of Yr 13. Teachers will base their predictions on the performance of students prior to this deadline.**

Work Ethic

- On average a student should be completing a minimum of 5 hours independent work per subject per week
- This includes set homework, wider reading, consolidation of notes
- We expect students to use their independent study time wisely, and we give students advice on how to study
- Unlike at GCSE (for some lucky students), the amount of work put in will directly affect A Level grades achieved.

Assessment

- Targets generated through GCSE results and ALIS tests
- ½ termly assessment data collated (PAF cycles like in the main school). Interim reports every ½ term given to students – parents informed by text when data is available
- Parents evenings where Full Report can be collected and discussed (15th/21st March 2012)
- Tutors/HO6th can be contacted any time through email and a Snapshot report can be generated at parental request

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UCAS

University Requirements

For a standard Honours Degree:

- Some universities will state the grades required from 3 full A levels, e.g. ABB
- Some universities specify 3.5 A levels preferred. This means students are required to have a 4th AS grade
- Some universities state certain A Levels which must be gained for specific courses, e.g. A Level maths required for engineering courses

University Requirements

- Some universities state a number of points required based on the UCAS tariff, e.g. 240 points

Grade		Tariff points
GCE A level	GCE AS	
A		120
		110
B		100
		90
C		80
		70
D	A	60
	B	50
E	C	40
	D	30
	E	20

University Applications

Yr 12

Autumn term

Students made aware of UCAS and application procedures/ University speakers

Spring term

Careers programme, potential Oxbridge/ Medicine/ Vet Medicine/ Law students targeted

Summer Term

Start on personal statements/ UCAS application form/ interview practice

University Applications

Yr 13

Autumn term

Students complete UCAS applications and send off; interview practice

Spring term

Preparation for Uni; student finance support

Start of A2

A2 lessons for Yr 12 start on Monday 25th June 2012

Please be aware that unless students are 100% certain they are not continuing with their subject, they should attend all A2 lessons until the end of the summer term.

25 hours of teaching per subject takes place in this time period, and so if a student misses these lessons, they will not be allowed to enrol on the A2 course in September.

Please avoid booking holidays in this time period.

Pastoral Support

- Weekly registration activities to encourage development of transferable skills and support transition post 18
- Small group mentoring/ 1-to-1 mentoring with tutor
- Weekly tutorial programme including Leadership qualification
- Voluntary Work opportunities in main school
- Enrichment opportunities

Key Skills for Leadership

- Short leadership skills programme to be run in the Wednesday tutorial lesson starting in October 2011.
- The focus is on 'Problem Solving' through a Careers programme.
- Approximately 7 tutorials covering: Employability skills; career pathways; goal setting; applications; interviews; perseverance
- Some tutorial/registration time to complete a log book
- Endorsed by the Chartered Management Institute (CMI)
- Accredited by ASDAN (so worth 20 UCAS points)
- A further Leadership unit is available in Enrichment time (worth an additional 20 UCAS points)

Opportunities

Some of the opportunities that arose over last 2 years:

- Engineering project linked with Newcastle Uni
- NE Women Leaders Conference at Northumbria Uni
- Speakers (Baroness Cox; Prof of Life/Death Studies; Vera Baird/Ian Swales MPs)
- German Work Experience
- Hartlepool Tall Ships event
- University presentations (Teesside, Durham, York, Newcastle, Cambridge)
- Auschwitz opportunity
- Question Time debates / Quizzes / Sports competitions
- Subject visits/field trips
- Paintballing student trip
- Student Voice through Sixth Form Council/Student Ambassadors



Please visit the Sixth Form section of the
school website regularly
www.nunthorpe.co.uk/sixth-form

Thank you for listening.